

Department of Political Science & International Relations
School of Humanities & Social Sciences
Nazarbayev University
Spring Semester, 2016

PLS 353:
European Integration Politics

Class hours:	1500-1550 Hrs Mondays; Wednesdays; Fridays
Classroom:	8.310
Instructor:	Dr. Mwita Chacha
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Office hours:	Mondays & Wednesdays: 1600 - 18:00 Hrs; and strictly by appointment

Description. This course examines the process of European integration. The focus is on the institutions of the European Union and the functions they perform, theories of European integration that attempt to explain the evolution of the European project, the role of public opinion in European integration, and external relations of the European Union. This course incorporates main theories of international relations, especially the role of institutions in facilitating interstate cooperation and major themes of international political economy and comparative politics.

The main goal of this course is to give students a grasp of the European Union beyond understanding the different institutions and member-states of this organization. Students at the end of the course should have an understanding of the domestic political factors influencing European integration, the role of strategic factors in the operations of the EU, the role of the EU in the world, and the consequences of the current financial crisis for the future of the EU.

Disclaimer: Information, including deadlines, assignments, and reading materials outlined in this syllabus are subject to change.

PREREQUISITES

This is an upper level course involving a wide array of international relations readings. Students taking this course MUST have already taken Introduction to International Relations and Introduction to Comparative Politics. Upper level courses such as International Relations Theory and Quantitative Methods are recommended but not required prerequisites for this course.

REQUIRED READING MATERIALS

Dinan, Desmond. 1999. *Ever Closer Union: An Introduction to European Integration*. Boulder: London. [Dinan]

Nelsen, Brent F., and Alexander Stubb, eds. 2003. *The European Union: Readings on the Theory and Practice of European Integration*. (3rd edition) Boulder, CO: Lynne Rienner. [N&S]

Other readings including journal articles, current EU news articles, and book chapters are listed in the course schedule and will be made available to students.

COURSE EXPECTATIONS: PARTICIPATION

Students are expected to participate in class discussions which address assigned readings and issues pertinent to the topics scheduled for a given class period. This rule will be the key to your class experience, since best comprehension can only be facilitated through preparation before the class and active participation through in-class discussions. Completion of all assigned readings *prior* to the scheduled class will increase the benefits of class attendance and can serve as a good metric of your comprehension of the material. Both quantity and quality of participation will be evaluated. Distractions due to the use of cellular phones, computers, tablets, chatter, and napping/sleeping during class will adversely affect your participation points.

Please note:

1. Attendance **technically does not** count as participation, but will affect your participation points beyond three unexcused absences.
2. Participation will account for 15% of your grade.

Participation points will be based on the following general rubric:

- **12.5-15.0:** Student participates consistently, their comments show that they have read the material beforehand and/or their comment quality is very high, and they have not missed class more than three unexcused.
- **10.0-12.5:** Student participates every other day, their comments show that they have read the material beforehand and/or their comment quality is very high, and they have not missed class more than three unexcused.
- **7.5-10.0:** Student participates every day, but shows low comment quality (just talks for participation points) and/or has missed class more than three unexcused. OR: Student participates every other day, their comment quality is satisfying, and they have not missed class more than three unexcused.
- **5.0-7.5:** Student participates, but not regularly. However, they are clearly following the conversation and being thoughtful about it, and they have not missed class more than twice unexcused.
- **2.5-5.0:** Student participates but not regularly, seems distracted most of the time, and/or has missed class more than three unexcused.
- **1.0-2.5:** Student has never participated, but they have not missed class more than three unexcused.
- **0:** Student has never participated and missed more than three unexcused.

COURSE EXPECTATIONS: READINGS QUIZZES

In the course of the semester I shall give five quizzes on the readings. These quizzes will each account for 5% of your grade (25% total). These quizzes are intended to assess the extent to which students keep up with readings and class discussions. These quizzes will be in the form of short essay questions and identifying and defining key terms used in the study of European integration. The dates when the quizzes will be administered are indicated in this syllabus.

COURSE EXPECTATIONS: CLASS DISCUSSION

During the course of the semester, we will have 8 special student-led discussion sessions. At the beginning of the semester, the instructor will pair students into groups of three. Each group will be responsible for preparing and leading discussion on the topics listed in this syllabus. Students will be expected to thoroughly research their assigned topic. The instructions for this assignment are simple: each group will be expected to prepare a 30-minute lecture on the topic and plan for a 20-minute discussion session. This will require each pair to develop at least five (5) discussion questions.

Each group will be required to submit a detailed outline that will include a one (1) page summary of their discussion and key issues they are to discuss in class along with the discussion questions immediately following the discussion session. I will not grade any summary beyond one page. Your summary must use 12-point

Times New Roman font with 1-inch justified margins. Citations must adhere to the Chicago Style.

This expectation will account for 15% of your grade: 5% for the one-page summary; 5% for quality of discussion generated based on questions; 5% for discussion style.

COURSE EXPECTATIONS: FINAL EXAM

There will be one comprehensive final exam in this course, This exam will be used to evaluate your grasp of the core concepts and an evaluation of European integration as discussed in class. The general format of the exam will be essay questions. The final exam will account for 25% of your final grade. The date and other details on the final exams will be announced during the course of the semester.

COURSE EXPECTATIONS: TERM PAPER

Each student will be expected to write the front-end of a research paper. This paper will provide an original argument on any current issue affecting the European Union. Papers on any other topic will not be graded and will receive absolutely no credit (F).

This assignment will require you to write three main sections of academic social science papers: an introduction (**up to two (2) pages**); a literature review section (**4-6 pages**); and an argument/theory section (**5-7 pages**). In total, the paper will consist of between 10-15 pages not including citations. Papers longer than this limit will be penalized. Please note that verbosity for the sake of verbosity is not a valuable skill in Political Science and will adversely affect your grade in this assignment.

Your term papers will be written in stages. First, each student will be expected to make an appointment and discuss their paper topics with the instructor before **4 February**. Failure to do so will adversely affect your paper grade (up to 5%). Only approved papers will be accepted. You are responsible for ensuring that you meet with the instructor before this date.

Paper topic proposals (abstract of between 150 and 250 words) are due on **5 February** via Moodle. Late submissions or no submissions will affect your term paper grade (up to 5%).

Following the submission of your proposals, you will be expected to submit drafts of the three main sections of this assignment. These sections must be submitted via Moodle. Other forms of submission or late submission will adversely affect your grade (**up to 10%**). The first section, the introduction, is due on **26 February**. The draft of the second section, the literature review, is due **18 March**. The final section, the argument, is due **22 April**. You will be provided with feedback after each submission of these drafts.

The final complete term paper is due **6 May** before midnight ASTANA TIME. Late submissions will not be accepted nor graded.

Writing Guidelines: Your term papers should be between 10 and 15 pages, double-spaced with one-inch margins on all sides, and using Times New Roman font with justified text. Pages **must** be numbered. You are expected to use the Chicago citation style that is used in the schedule section of this syllabus.

Your papers must be coherent and grammatically correct. Poor use of English including grammatical errors will drastically affect your term paper grade. Please consult the Writing Center for assistance in effective writing.

This assignment will account for 20% of your final grade.

ACADEMIC HONESTY, ATTENDANCE, MAKE-UPS, & OTHER BUSINESS

Academic Honesty: Students are subject to Nazarbayev University's Student Code of Conduct. It is your responsibility to familiarize yourself with academic regulations and procedures. In particular, familiarize yourself with the university's policy on plagiarism, and consult the instructor immediately if you do not understand what plagiarism is. I will NOT tolerate any instances of plagiarism and academic dishonesty. Any and all instances of suspected academic misconduct will result in a failing grade in the assignment concerned in addition to other disciplinary action from the University authorities, including withdrawal from the course with a failing grade (F).

What is **Plagiarism**? According to the University's Student Code of Conduct, Plagiarism is intentionally or carelessly presenting the work of another as one's own. It includes submitting an assignment purporting to be the student's original work, which has wholly or in part been created by another person. It also includes the presentation of the work, ideas, representations, or words of another person without customary and proper acknowledgement of sources. Plagiarism occurs when a person:

1. Directly copies one or more sentences of another person's written work without proper citation. If another writer's words are used, you must place quotation marks around the quoted material and include a footnote or other indication of the source of the quotation. This includes cut and paste from the internet or other electronic sources;
2. Changes words but copies the sentence structure of a source without giving credit to the original source, or closely paraphrases one or more paragraphs without acknowledgement of the source of the ideas, or uses graphs, figures, drawings, charts or other visual/audio materials without acknowledging the source or the permission of the author;
3. Submits false or altered information in any academic exercise. This may include making up data for an experiment, altering data, citing nonexistent articles, contriving sources, etc.;
4. Turns in all or part of an assignment done by another student and claims it as their own;
5. Uses a paper writing service, has another student write a paper, or uses a foreign language translation and submits it as their own original work.

University Attendance Policy: Students are expected to attend **ALL** classes. Attendance will be taken during each class period. You are entitled to three unexcused absences. However, if you miss class during quizzes, you will not be able to make-up for it and will lose all relevant points. Your attendance will influence your participation points. Any absences beyond the three unexcused absences (up to six) will result in a deduction of 2.5 % each from your participation points. Any absence beyond six will result in a withdrawal from the course or a failing (F) grade in the course.

Make-up & Re-grading: Absolutely no make-up quizzes or exams will be administered. If you miss class during a reading quiz or exam without an iron-clad, documented reason presented no later than the day following the administered quiz or exam, the instructor will assume that you chose to forfeit the points awarded to those particular assignments. If you miss class during class discussion sessions, you will lose all relevant points. Only the following situations are excusable:

- 1) Serious illness (common colds and allergies don't count) documented by a visit to the physician;
- 2) Hospitalization of an immediate family member (parents and/or siblings) also documented by a physician and a note from your parent;
- 3) A death in the family documented by a copy of the obituary and a note from your parent.

If you want a reading quiz re-graded, you have one week from the time it is returned to you to turn it in for a re-grade. No re-grading will be considered after this one week. The entire work will be re-graded. If you choose to do so, you must turn in, on a separate sheet of paper, a short typed memo describing why you think your grade should be changed. Note that the new grade may be higher, lower or equal to the original grade. There will be no re-grading of re-graded assignments.

For final exams, students will have 48 hours to launch a re-grade request, documented in the same manner as reading quizzes.

Note Taking: You should take notes during the course of our class meetings. Any PowerPoint used in this course will be extremely limited and sparse. These notes will be useful as you prepare for your quizzes and final exams and will help you comprehend material covered in this course. Keep in mind that the slides I will use in this course will be quite dearth.

ETIQUETTE

- You are expected to be in class on time and to remain in class for the entire 50 minutes. Late arrivals or leaving the classroom for more than five minutes will be considered absences.
- Absolutely no make-up exams or quizzes will be administered in this course.
- Absolutely no extra-credit assignments will be administered in this course.
- Tardiness in turning in assignments will not be tolerated. I will not accept nor grade assignments turned late.
- As International Relations students, I expect you all to keep up with global events that are relevant to this course. Class discussions will be motivated by some of these events happening around us.
- Cell phones must be turned off during all class sessions. No electronic devices will be allowed in class. (This includes computers). Any act contrary to this requirement will result in a total loss of all participation points (all 15%).
- You will treat each other with respect. I will not tolerate any rudeness directed at your fellow classmates or myself. Such incidents will be reported to the Vice Dean for Academic Affairs for disciplinary action and the instructor may recommend your withdrawal from the course.
- While you are welcome to email me anytime about any issue you may be having in the class, please note that I will not respond to emails regarding information that is contained in this syllabus, grades, nor emails that fail to conform with proper salutation and email etiquette. When you write to your instructor you MUST address him using such now uncommon phrases as, Dear Professor etc. You MUST use correct English in the email. Any emails that read like a text message WILL NOT receive a reply. (This means writing the word “you” as “u” and not capitalizing the beginning of each sentence is unacceptable.)
- I reserve the right to change this syllabus, including adding or subtracting readings, changing due dates, etc. but will give students ample warning in writing.

GRADING

Grading Scale:

	B+: 85-89.99	C+: 70-74.99	D+: 55-59.99	F: 0-49.99
A: 95-100	B: 80-84.99	C: 65-69.99	D: 50-54.99	
A-: 90-94.99	B-: 75-79.99	C-: 60-64.99		

Grading Components:

<i>Class Performance</i>	Participation	15%
	Quizzes	25%
<i>Class Discussion</i>		15%
<i>Final Exam</i>		25%
<i>Term Paper</i>		20%
	Total	100%

IMPORTANT DATES:

Add/Drop Deadline	15 January.
Quiz 1	27 January.
Class Discussion 1	27 January.
Term paper proposals due	5 February.
Quiz 2	10 February.
Class Discussion 2	12 February.
Term paper draft 1 due	26 February.
Class Discussion 3	26 February.
Quiz 3	2 March.
Class Discussion 4	4 March.
Withdrawal Deadline (with W grade)	16 March.
Class Discussion 5	18 March.
Term paper draft 2 due	18 March.
Spring Break	21 - 25 March
Quiz 4	6 April.
Class Discussion 6	8 April.
Class Discussion 7	15 April.
Quiz 5	20 April.
Class Discussion 8	22 April.
Term paper draft 3 due	22 April.
Term paper due	6 May
Final Exam	TBA.

COURSE SCHEDULE:

INTRODUCTION TO EUROPEAN INTEGRATION

WEEK 1

Monday, 11 January: Introduction and course expectations

Readings:

-Dinan: Introduction

Wednesday, 13 January: WWII and the quest for peace

Readings:

-Dinan: Chapter 1

Friday, 15 January: Founding of the European project

Readings:

-Dinan: Chapter 2

WEEK 2

Monday, 18 January: Eurosclerosis

Readings:

-Dinan: Chapter 3

Wednesday, 20 January: Resurgence of the European project

Readings:

-Dinan: Chapter 4

Friday, 22 January: The birth of the European Union

Readings:

-Dinan: Chapter 5

WEEK 3

Monday, 25 January: Enlargement, the Euro, and the Euro Crisis

Readings:

-Dinan: Chapter 6

Wednesday, 27 January: Quiz 1

Friday, 29 January: Class Discussion 1

Topic: Major treaties of European integration

EUROPEAN INTEGRATION THEORY

WEEK 4

Monday, 1 February: International Relations and European Integration

Readings:

-Pollack, Mark A. 2001. "International relations theory and European integration." *JCMS: Journal of Common Market Studies* 39 (2): 221-244.

Wednesday, 3 February: Functionalism and Neo-Functionalism

Readings:

-N&S Chs. 16, 17 & 21

Friday, 5 February: Intergovernmentalism & Liberal Intergovernmentalism

Readings:

-Moravcsik, Andrew. 1993. "Preferences and power in the European Community: a liberal intergovernmentalist approach." *JCMS: Journal of Common Market Studies* 31 (4): 473-524.

-Wallace, Helen, James A. Caporaso, Fritz W. Schampf, and Andrew Moravcsik. 1999. "Review section symposium: The choice for Europe: Social purpose and state power from Messina to Maastricht." *Journal of European Public Policy* 6 (1): 155-179.

-Term paper proposals due

WEEK 5

Monday, 8 February: Constructivism and European integration

Readings:

-Christiansen, Thomas, Knud Erik Jorgensen, and Antje Wiener. 1999. "The social construction of Europe." *Journal of European Public Policy* 6 (4): 528-544.

-Moravcsik, Andrew. 1999. "Is something rotten in the state of Denmark?" Constructivism and European integration." *Journal of European Public Policy* 6 (4): 669-681.

Wednesday, 10 February: Quiz 2

Friday, 12 February: Class Discussion 2

Topic: Other theories of European integration

INSTITUTIONS OF THE EUROPEAN UNION

WEEK 6

Monday, 15 February: The Role of Institutions in the EU

Readings:

-To be distributed

Wednesday, 17 February: The Commission

Readings:

-Dinan: Chapter 7

Friday, 19 February: The European Council & the Council of Ministers

Readings:

-Dinan: Chapter 8

WEEK 7

Monday, 22 February: The European Parliament

Readings:

-Dinan: Chapter 9

Wednesday, 24 February: The European Court of Justice

Readings:

-To be distributed

Friday, 26 February: Class Discussion 3
Topic: The European Presidency & the High Representative
Term paper draft 1 due

WEEK 8

Monday, 29 February: Other institutions of the EU
Readings:
-Dinan Chapter: 10

Wednesday, 2 March: Quiz 3

Friday, 4 March: Class Discussion 4
Topic: The European Union and multilevel governance

HOW THE EU OPERATES

WEEK 9

Monday, 7 March: Institutional dynamics in the EU
Readings:
-Dinan Chapter 11

Wednesday: 9 March: Common Agricultural Policy
Readings:
-Dinan: Chapter 12

Friday, 11 March: Regional Policy

Readings:
-Hooghe, Liesbet, and Michael Keating. 1994. "The politics of European Union regional policy." *Journal of European Public Policy* 1 (3): 367-393.

WEEK 10

Monday, 14 March: The EMU & the single market
Readings:
-Dinan: Chapter 13

Wednesday, 16 March: Security and Foreign Policy
Readings:
-Dinan Ch. 17

Friday, 18 March: Class discussion 5
Topic: Understanding the Eurozone crisis and its consequences
Term paper draft 2

THE PUBLIC AND EUROPEAN INTEGRATION

WEEK 12

Monday, 28 March: EU and the democratic deficit

Readings:

-Crombez, Christophe. 2003. "The Democratic Deficit in the European Union Much Ado about Nothing?." *European Union Politics* 4 (1): 101-120.

Wednesday, 30 March: Representation at the European Union

Readings:

-Mair, Peter, and Jacques Thomassen. 2010. "Political representation and government in the European Union." *Journal of European Public Policy* 17 (1): 20-35.

Friday, 1 April: Public opinion and European integration

Readings:

-Hooghe, Liesbet, and Gary Marks. 2005. "Calculation, community and cues public opinion on European integration." *European Union Politics* 6 (4): 419-443.

EU, ITS NEIGHBORS, AND THE WORLD

WEEK 13

Monday, 4 April: Emergence and consequences of a European identity

Readings:

-Caporaso, James, and Min-hyung Kim. 2009. "The dual nature of European identity: subjective awareness and coherence." *Journal of European Public Policy* 16(1):19-42.

-Cram, Laura. 2012. "Does the EU need a navel? Implicit and explicit identification with the European Union." *Journal of Common Market Studies* 50(1):71-86.

Wednesday, 6 April: Quiz 4

Friday, 8 April: Class Discussion 6

Topic: The EU and its political party system

WEEK 14

Monday, 11 April: EU enlargement

Readings:

-Dinan: Chapter 16

-Moravcsik, Andrew, and Milada A. Vachudova. 2003. "National Interests, State Power, and EU Enlargement." *East European Politics & Societies* 17 (1): 42-57.

-Schimmelfennig, Frank. 2001. "The community trap: Liberal norms, rhetorical action, and the Eastern enlargement of the European Union." *International organization* 55 (1): 47-80.

Wednesday, 13 April: The EU and international development

Readings:

-Farrell, Mary. 2005. "A triumph of realism over idealism? Cooperation between the European Union and Africa." *Journal of European Integration* 27 (3): 263-283.

Friday, 15 April: Class Discussion 7

-Topic: The EU & the rest of Europe

WEEK 15

Monday, 18 April: US and & the EU

Readings:

- Dinan: Chapter 18
- Additional readings to be distributed

Wednesday, 20 April: Quiz 5

Friday, 22 April: Class Discussion 8

- Topic: The EU and the migrant crisis
- Term paper draft 3 due.

THE FUTURE OF THE EU

WEEK 16

Monday, 25 April: EU governance today

Readings:

- Borzal, Tanja. 2010. "European Governance: Negotiation and Competition in the Shadow of Hierarchy." *Journal of Common Market Studies* 48(2):191-219.
- Dinan, Desmond. 2013. "EU governance and institutions: Stresses above and below the waterline." *Journal of Common Market Studies* 51(S1):89-102.

Wednesday, 27 April: The end point of European integration

Readings:

- Nicoladis, Kalypso. 2010. "Sustainable Integration: Towards EU 2.0?" *Journal of Common Market Studies* 48(1): 21-54.
- Falkner, Gerda. 2013. "Is the European Union losing its credibility?" *Journal of Common Market Studies* 51(S1): 13-30.

Friday, 29 April: Wrap up & Final Exam overview

IMPORTANT URLS

Official Website of the European Union europa.eu

Public Opinion Analysis Sector of the European Commission http://ec.europa.eu/public_opinion/index_en.htm

Eurobarometer Data Service <http://www.gesis.org/en/eurobarometer/home/>

The Guardian (EU News section) <http://www.theguardian.com/world/eu>

Euronews (European Affairs) <http://www.euronews.com/european-union/>

The Telegraph (European Union news) <http://www.telegraph.co.uk/news/worldnews/europe/eu/>

The Economist economist.com

International Herald Tribune <http://global.nytimes.com/?iht>